

Editorial: September 2026 Issue

Fall Greetings!

The September 2026 issue of the International Journal of Librarianship presents eight contributions—six research articles, one commentary, and one book review—addressing a diverse range of issues at the forefront of contemporary librarianship and information practice.

The issue opens with Neena Singh's discussion of the Indian National Consortium, also known as the One Nation One Subscription (ONOS) initiative. The article examines ONOS as a significant national effort to broaden access to high-quality scholarly resources and address disparities in institutional access to research literature. By providing public universities, colleges, and other eligible higher education institutions with access to approximately 13,000 journals from leading international publishers through a centralized subscription model, the initiative seeks to reduce financial and institutional barriers to scholarly information. The article also considers the potential of ONOS to enhance the visibility of Indian research, foster international collaboration, and strengthen the global profile of Indian higher education institutions.

Next, Senthur Velmurugan examines major research trends in library and information science from 2015 to 2025 through a mixed-methods approach combining bibliometric and content analysis. Drawing on approximately 850 research articles indexed in Scopus, Web of Science, and Google Scholar, the study employs Bibliometrix (R) and VOSviewer to identify prominent areas of research and emerging themes. The findings highlight substantial growth in scholarship on artificial intelligence and machine learning applications, digital libraries and repositories, metadata and linked data, open science, research data management, and user-centered information services.

Ebijuwa's article examines the emerging competencies required of contemporary library and information science professionals. These competencies include digital literacy, prompt design, critical evaluation of machine-generated content, data and algorithmic literacy, research data management, scholarly communication, and digital preservation. The article also considers the gap between evolving professional expectations and current levels of preparedness, particularly in Nigeria and other African contexts where infrastructural and educational challenges continue to shape LIS education and professional practice.

The study by Momoh and Adewojo investigates the effectiveness of institutional repositories in advancing open access within the Scottish Universities Press (SUP) consortium. Operating across twenty member institutions, the consortium adopts a Diamond Open Access publishing model. The study contributes to ongoing discussions about institutional repositories, sustainable scholarly communication, and equitable models of open-access publishing.

Iwu-James and Eneogwe examine global trends in the adoption of Open Educational Resources (OER), with particular attention to the Nigerian context. Their comparative analysis

situates Nigeria within broader international developments and provides insights into the opportunities and challenges associated with OER adoption.

In another contribution, Dr. Tella employs a narrative literature review to examine the importance of integrating cybersecurity education into LIS programs in Nigeria. The review synthesizes relevant academic and grey literature to identify gaps in existing LIS curricula, examine international developments in cybersecurity education, and highlight the competencies required by contemporary information professionals to protect digital assets and support secure information environments.

Jiang's commentary challenges the assumption that the success of artificial intelligence implementation in libraries should be measured primarily by the degree of automation achieved. Drawing on the literature, the commentary emphasizes the continuing importance of human intervention in ensuring the accuracy, reliability, ethical use, and educational value of AI-enabled library services. This contribution offers a timely perspective on the evolving relationship between automation and professional judgment in librarianship.

The issue concludes with a book review of *Archiving Machine: From Punch Cards to Platforms* by Amelia Acker. The review considers the book's contribution to understanding the historical and technological development of archival practices and their relationship to changing information infrastructures.

Together, these contributions reflect the breadth and dynamism of contemporary library and information science. They address critical developments in scholarly communication, artificial intelligence, professional competencies, open access, open educational resources, cybersecurity, and archival practice while highlighting the continuing importance of human expertise and equitable access to information.

We hope that this issue offers valuable practical insights and theoretical perspectives that will inform and inspire your research, teaching, and professional practice.

Happy reading!

Yongming Wang

Editor-in-Chief

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