
Editorial: Tenth Anniversary of Our Journal's Publication

Spring greetings!

With the publication of this issue (Vol. 10, No. 1), the *International Journal of Librarianship* has reached its tenth anniversary—an important milestone. Since its inaugural issue in 2016, the journal has published 22 issues, which includes 212 articles and 492 authors. This is an incredible achievement! We extend our deepest gratitude to all our authors, reviewers, guest editors, copyeditors, layout editors, and everyone else who has contributed to the journal's success.

The following statistics stand as a testament to the journal's popularity and success:

Total article downloads: 106,604 times, averaging 500 downloads per article.

Total abstract views: 195,068 times, averaging 920 views per article.

We would also like to thank our readers for your continued support.

Now, let's turn to the current issue.

We are pleased to feature a book review by Yuan Zhou, examining *Yuan Tongli: A Chronicle* (袁同礼年谱长编). This five-volume work, spanning over three thousand pages, meticulously documents the life of Yuan Tongli (1895-1965), a key figure in modern Chinese librarianship. The Chronicle presents Yuan's life in chronological order and provides invaluable insight into various aspects of Chinese intellectual and cultural history, especially during the Republican period. It explores the impact of the Sino-Japanese War on Chinese libraries and cultural institutions, the exchange between China and the West in the fields of library science and academia, and includes a wealth of correspondence between Yuan and numerous government officials, university administrators, and scholars from both China and abroad. This work is essential for anyone researching Yuan Tongli or interested in this period of Chinese intellectual history. It is a must-read for libraries with a Chinese-reading population, and an indispensable addition to East Asian collections in North America and Europe.

Next up, Carlsson's article explores the evolving role of academic libraries as educational hubs, focusing on foundational literacies: Information Literacy (IL), Digital Literacy (DL), and AI Literacy (AIL). Drawing on practices at Linköping University Library (LiUB), the article presents a framework inspired by the principles of Library 3.0: Participation, Interactivity, and Adaptability. This framework offers a structured approach to integrating these literacies into library programming, emphasizing the library's role in fostering lifelong learning and critical competencies in an increasingly digital world. Best practices from LiUB, including the DigiMaker makerspace and AI literacy workshops, provide actionable insights for academic libraries looking to stay relevant in their educational missions.

Lucas & Ibrahim's study surveys the challenges faced by Mzumbe University Library in using Electronic Support Services (ESSs). Their research identifies the types of ESSs used at MU, evaluates their effectiveness, and explores the challenges the library faces in implementing them.

Momoh & Adewojo investigate the information needs and seeking behaviors of farmers in Baruten Local Government Area, Kwara State, Nigeria, shedding light on the information challenges in rural agricultural settings.

Masinde et al. explore the application of the SERVQUAL model in evaluating student satisfaction with library services at Gretsia University, a private university in Kenya.

Ogondiek presents a bibliometric analysis of research publications from the University of Dodoma (UDOM) between 2007 and 2022, offering a comprehensive evaluation of the institution's scholarly output.

Issah et al. examine the Information Literacy (IL) skill development strategies implemented in Senior High Schools (SHSs) in the Tolon District of Northern Ghana.

Finally, Enakrire et al. explore the potential integration of the metaverse into future library services. Their study highlights the skill gaps among librarians and the necessity of sustainable energy infrastructure, particularly in developing nations. They stress the importance of librarians acquiring digital literacy, data management, and critical thinking skills to operate effectively in metaverse environments.

We are proud of the work presented in this issue and excited to continue contributing to the field of librarianship in the years to come.

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