

Editorial: Celebrating the Ninth Year of Publishing of the Journal

Our journal is entering its ninth year of publication. Below are some statistics that show how far we have come:

For the past nine years, we have received a total of 300 submissions, out of which 191 have been published.

Our authorship is truly global, including authors from more than 30 countries, about half from the United States and Canada, but many are from developing countries including Nigeria, Pakistan, the Philippines, India, Tanzania, Ghana, Brazil, etc. Needless to say, our journal provides a platform to our peers who are underrepresented, and our publications offer a window into the current situation and perspective of libraries and information services around the world.

Though we are not sure exactly where our readers come from due to the nature of online publication, our journal enjoys a large readership. Over the past nine years, the total views of abstract is 144,513 (835/per article) and the total full-text download is 73,584 (425/per article).

Reflecting on the past nine years, we are proud of our journal's achievements, and we are grateful that we have a cohort of high caliber reviewers, copy editors, and most importantly, a worldwide authorship and readership. We are looking forward to even greater success!

Now it is time to present the current issue (v. 9, no.1) to our readers. This issue contains a variety of topics. And the authors are from five nations that are spread out across three continents: Asia, North America, and Africa.

First of all, Dr. Wenbo Zhou, a lecturer in LIS at Yangzhou University of China, investigates China's Rural Book House Project by exploring the establishment and development of the Project. By collecting and analyzing survey data, this lengthy article (8,000+ words) discusses two dynamic mechanisms that contribute to the deficiency of the Project. However, the author proposes a model of both top-down and bottom-up to improve the Rural Book House project both in China and globally.

The next article is about Africa. Both authors are from Tanzania. It studies the use of LibHub, a gateway to all subscribed e-resources, by the students of Sokoine National Agriculture Library of Tanzania. Specifically, the study is aimed at analyzing the level of the students' awareness of Libhub services, identifying the factors that influence students to use Libhub for information access, and uncovering the challenges hindering students' access to information through using Libhub.

The paper by Anana and Akinola investigates the relationship of library online resources usage and the students' project abstract writing skill at Nigeria universities. Their findings reveal that Nigeria university students' abstract writing does not meet the acceptable global standard. And they propose a solution to solve this problem.

Three authors from University of Louisville in Kentucky (United States) present their result of developing an interactive dashboard written in Python, which shows the activity of e-resources usage by analyzing the EZProxy log data. They hope that this dashboard will help improve the evidence-based decision-making process in electronic resources management and explore the impact of library use.

The next study, also from Nigeria, was carried out with a view to investigate the influence of the utilization of media resources on the productivity of public polytechnic lecturers in Southwest Nigeria. Findings from the study reveal the availability of media resources to the lecturers and that printed and non-printed resources topped the list of resources available to the respondents.

Even though COVID-19 has passed us, its impact will stay with us for a long time. Thanks to Ana I. Medina Hernandez's article, which is titled "Library Services during COVID-19 Pandemic: The Perspective of Puerto Rican Academic Librarians," we now know how the academic libraries in Puerto Rico supported the demands of technology-assisted education during the pandemic.

If the COVID pandemic seems to be behind us, the tide of AI, specifically ChatGPT, is right in our face. Dr. Yang from Rider University (United States) explores the impact of AI and ChatGPT on library information services by feeding ChatGPT some reference questions and evaluating its answers. The finding reveals that ChatGPT is excellent in information retrieval in some areas, but it is not comparable to a reference librarian in others.

Last but not least, Jane Jiang from Union College of Union County of New Jersey (United States) presents a paper that explores the complexities of teamwork in library settings, emphasizing the imperative need for effective communication. It also provides some real-world strategies to improve work efficiency for library teamwork. A model of 1R and 3Cs for better teamwork and better communication is proposed.

That is all. Happy reading!

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International Journal of Librarianship

April 2024