



Editorial: Message From Editor-in-Chief

Welcome to the inaugural issue of the *International Journal of Librarianship (IJoL)*. *IJoL* provides a forum for librarians and other researchers from Canada, China, the UK, the US and other countries to share their research, best practices and perspectives in international librarianship, international collaboration and academic exchange, library spaces and services, library technology and innovation, and other aspects of information science and studies.

In this issue, Wang, Wang, Wilson and Ahmed present a systematic review of makerspaces in libraries. A number of case studies on makerspaces are provided for both public libraries and academic libraries in Canada and the US. This paper can be a good reference resource as well for libraries planning to create a new makerspace.

Ma, Deng and Xue at an American academic library examine the common issues in the discovery and access of Chinese digital resources. The authors propose and discuss leveraging National Information Standards Organization (NISO) standards to address these issues.

Liu reports the results of a web survey on the library services offered by Project 985 universities in China from the perspective of a Canadian academic librarian. This paper reveals that some services reported as challenges in the Library and Information Services (LIS) literature are popular in Chinese academic libraries nowadays while a few other services still need to improve or be considered for implementation.

Ashworth shares her library's approaches to adapting to the evolving higher education environment, including supporting open access policies to meet the demands of national research exercises and developing spaces and services to meet the changing needs of patrons in an academic library in the UK.

In the column entitled "Report from the Field", Zhou introduces an eBook service, the Shanghai Library's Urban Digital Reading Service Platform, including its innovations and usage statistics. Shanghai Library is the first library in China that combines a public library with science, technology and industry information services.

Another feature which makes *IJoL* unique is that each issue will host a column introducing what is happening in a topic related to LIS around the world. In this issue, Ren outlines the processes and components of LIS education standards of the American Library Association (applied to the US, Canada and Puerto Rico), the Chartered Institute of Library and Information Professionals (applied to the UK), and the Australian Library and Information Association (applied to Australia). This is part one of a series reviewing LIS accreditation on an international scale.

Using the initial publication of the journal as an occasion, I would like to thank all members of the Editorial Team, the Advisory Board, the Chinese American Librarians Association (CALA) Executive Board, and many other people who have contributed to its creation and launch.

Guoying Liu
University of Windsor